



basic education

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GRADE 9

ENGLISH FIRST ADDITIONAL LANGUAGE

EXEMPLAR QUESTIONS

This booklet consists of 23 pages, excluding the cover page.

GUIDELINES FOR THE USE OF ANA EXEMPLARS

1. How to use the exemplars

While the exemplars for a grade and a subject have been compiled into one comprehensive set, **the learner does not have to respond to the whole set in one sitting. The teacher should select exemplar questions that are relevant to the planned lesson at any given time.** Carefully selected individual exemplar test questions, or a manageable group of questions, can be used at different stages of the teaching and learning process as follows:

- 1.1 At the beginning of a lesson as a diagnostic test to identify learner strengths and weaknesses. The **diagnosis** must lead to prompt **feedback** to learners and the development of **appropriate lessons** that address the identified weaknesses and consolidate the strengths. The diagnostic test could be given as homework to save instructional time in class.
- 1.2 During the lesson as short formative tests to assess whether learners are developing the intended knowledge and skills as the lesson progresses and ensure that no learner is left behind.
- 1.3 At the completion of a lesson or series of lessons as a summative test to assess if the learners have gained adequate understanding and can apply the knowledge and skills acquired in the completed lesson(s). Feedback to learners must be given promptly while the teacher decides on whether there are areas of the lesson(s) that need to be revisited to consolidate particular knowledge and skills.
- 1.4 At all stages to expose learners to different techniques of assessing or questioning, e.g. how to answer multiple-choice (MC) questions, open-ended (OE) or free-response (FR) questions, short-answer questions, etc.

While diagnostic and formative tests may be shorter in terms of the number of questions included, the summative test will include relatively more questions, depending on the work that has been covered at a particular point in time. It is important to ensure that learners eventually get sufficient practice in responding to the exemplar.

2. Memoranda or marking guidelines

A typical example of the expected responses (marking guidelines) has been given for each exemplar test question and for the ANA model test. Teachers must bear in mind that the marking guidelines can in no way be exhaustive. They can only provide broad principles of expected responses and teachers must interrogate and reward acceptable options and variations of the acceptable response(s) given by learners.

3. Curriculum coverage

It is extremely critical that the curriculum must be covered in full in every class. The exemplars for each grade and subject do not represent the entire curriculum. They merely **sample** important knowledge and skills and covers work relating to terms 1, 2 and 3 of the school year.

SECTION A

QUESTION 1

Read the story below and answer questions 1-6.

1. Jason heard his mom calling him. Instead of answering her, he slipped deeper into the tall reeds behind his house, where he and I hid. He said, "Tony, I don't want to go." Let me explain what had happened earlier ...
2. After breakfast, Jason and his mom had gone to town to shop for gifts for his sister, Megan, because it was her birthday. As they drove to town, Jason couldn't help but ask the question that had been on his mind. "What's in the big box that Dad took to the garage, Mom? Is it something Aunt Nancy bought for Megan's birthday?"
3. "It's a surprise, Jason, and I don't want you to go near that garage," said Mom. Jason sat staring at the road ahead. He was more curious than ever before!
4. Jason's thoughts kept returning to the box in the garage so we went to have a look. As we approached the box, we could hear loud wailing. Leaning over, Jason carefully lifted the lid. There was the cuddliest puppy we had ever seen! Jason secretly wished the puppy was for him.
5. Jason had forgotten that he wasn't supposed to be in the garage. We started playing happily with the puppy, but then it ran off as fast as it could out of the garage and into a field! We stumbled out of the garage, looking wildly for any trace of the puppy. We looked everywhere, but the puppy was gone! We were so scared that we decided to hide.
6. Jason and I had been hiding in the reeds for two hours when we heard Jason's mom calling out for him. "Jason! It's time for dinner!" We still didn't move from our hiding place.
7. Just when we were determined to stay in the tall reeds forever, we heard his sister's voice. "Jason, it's time for my party," yelled Megan excitedly. I ran home while Jason walked slowly towards the house, trying to appear normal.
8. When it was time to open Megan's gifts, he sat in the big easy chair, hoping no one would notice him. "I'll be right back," Dad said. Jason saw his dad going to the garage. "Jason! Come here," called his dad. Jason slowly got out of the chair. It was hard for him to move. There was Dad, standing with the box. "Jason, I want you to open this box and see what's inside." Jason looked up and saw that Dad was smiling. He turned and saw that Mom, Aunt Nancy, and Megan were smiling, too. What would he say to them when there was nothing in the box?
9. But as Jason looked down, expecting to see nothing at all, he jumped back in surprise. The puppy looked up at him with sleepy eyes. "Wow!" said Jason, bewildered.

10. "The puppy's for you, Son," his father said. "I thought you'd like a gift, too, even if it isn't your birthday." The puppy jumped up, ready to play. Jason and Megan spent the rest of the day with the puppy.
11. Later, when he was getting ready for bed, Jason told his dad what had happened. "I still can't figure out how my puppy got back into his box!" he added.
12. "Well, Son, on my way home, I saw your puppy running along the side of the road. I assumed he had escaped from his box somehow."
13. Jason looked down at his new puppy that was sleeping soundly in a basket by the bed. "Dad, I think I'll call him Buddy," said Jason with relief.

1. Circle the letter of the correct answer.

1.1 Why did the author write the story?

- A To show that it is important to be friendly.
- B To show that curiosity can get you into trouble.
- C To show that Jason loved parties.
- D To show that birthday parties are fun. (1)

1.2 Which of the following phrases best summarises the purpose of the story?

The purpose is to ...

- A show that it is important to be friendly.
- B show that curiosity can get you into trouble.
- C show that Jason loved parties.
- D show that birthday parties are fun. (1)

1.3 What is the purpose of the story?

- A To show that it is important to be friendly.
- B To show that curiosity can get you into trouble.
- C To show that Jason loved parties.
- D To show that birthday parties are fun. (1)

2. Circle the letter of the correct answer.

2.1 Who is the main character in the story?

- A Tony
- B Megan
- C Nancy
- D Jason

(1)

2.2 What is the name of the main character in the story?

(1)

2.3 Jason was told not to go near the garage, but he could not help himself.

Which word best describes his behaviour in this context?

- A Jealous
- B Evil
- C Inquisitive
- D Obedient

(1)

3. Circle the letter of the correct answer.

3.1 Jason heard his mother calling him. Instead of answering her, he slipped deeper into the reeds.

This means that Jason was ...

- A tired.
- B scared.
- C angry.
- D playing a game.

(1)

3.2 Jason was ... when his mother called him.

- A tired.
- B scared.
- C angry.
- D playing a game. (1)

3.3 Do you think Jason was scared when his mother called him?

You must give a reason to support your answer.

(2)

3.4 Jason heard his mother calling him. Instead of answering her, he slipped deeper into the reeds.

Explain why Jason hid himself.

(2)

3.5 Jason could hear loud wailing (paragraph 4).

What was the puppy doing?

- A Crying.
- B Playing.
- C Barking.
- D Scratching. (1)

Circle the letter of the correct answer.

4. Who tells the story?

A Jason

B Megan

C Nancy

D Tony

(1)

5. Do you think Jason deserved to get a gift even if it was not his birthday?

You must give a reason to support your answer.

(2)

6.1 Jason went into the garage secretly and played with the puppy.

What happened thereafter? Mention TWO events.

(2)

6.2 "Well, Son, on my way home, I saw your puppy running along the side of the road."

What do you think could have happened to the dog, if his father did not see it next to the road?

Name two things that could have happened.

(2)

Read the following poem and answer question 7.

A Newly-born Calf	
A newly-born calf is like oven-baked bread steaming under a cellophane cover.	
The cow cuts the shiny coat as a child would lick a toffee with a tongue as pink as the sole of a foot.	5
The calf sways on legs filled with jelly and custard instead of bone and marrow, and it totters to suck the teats of its mother's udder.	10
<i>Oswald Mtshali</i>	

7. Circle the letter of the correct answers.

7.1 What does "like oven-baked bread" in line 2 refer to?

- A Freshness
 - B Cleverness
 - C Brightness
 - D Richness
- (2)

7.2 Explain what is meant by "A newly-born calf is like oven-baked bread" (lines 1-2).

_____ (2)

7.3 Complete the following metaphor.

A newly born calf is as _____ as oven-baked bread. (1)

7.4 Name the two things that are compared in the first two lines.

“A newly-born calf is like oven-baked bread”.

_____ (2)

7.5 Identify the figure of speech in “The calf sways on legs filled with jelly and custard” (lines 10-11).

A Simile

B Assonance

C Metaphor

D Personification

(1)

7.6.1 Identify the figure of speech in “The calf sways on legs filled with jelly and custard” (lines 10-11).

_____ (1)

7.6.2 Explain your answer in 7.6.1

_____ (2)

7.7 “it totters” in line 13 is an example of ...

A alliteration.

B assonance.

C metaphor.

D simile.

(1)

7.8.1 Identify the figure of speech in line 13.

_____ (1)

7.8.2 Explain your answer in 7.8.1

_____ (2)

200 jobs ... thousands apply !!

By Melissa Mungroo
September 09 2009 at 02:12PM



Tough times: Thousands of people queued from Curries Fountain sports ground to apply for 200 learnership jobs with the Metro Police in Durban. *Photo: Puri Devjee, Daily News*

1. Thousands of people queued from Curries Fountain sports ground all the way up John Zikhali (Sydenham) Road in Durban this morning to apply for 200 learnership jobs with the Metro Police.
2. The job seekers - the majority of them in their early 20s - carried umbrellas, blankets, CVs and jackets as they travelled from Verulam, KwaMakhutha, Tongaat, Inanda, Umlazi and other parts of the eThekweni Municipality.
3. Many were standing in the queue before midnight. Metro Police struggled to control the crowd with people walking in the street and obstructing traffic.
4. We were expecting a large crowd of applicants and had planned for this event to avoid any chaos," said Joyce Khuzwayo, spokeswoman for Metro Police.
5. The application procedure started today and will continue until Friday, with people between the ages of 18 and 30 allowed to apply.
6. "We expect to process all applications by the end of this month and thereafter start the selection procedure based on IQ tests and physical fitness tests," she said.

7. "The interviews will then commence and the successful candidates will undergo full training to become Metro Police officers."

8. Khuzwayo said the trainees would be tested on their knowledge of the Road Traffic Act and criminal law and procedures. The learnerships are being offered to train people in time for the 2010 World Cup. A fight broke out this morning as some tried to jump the queue.

9. The first people at the head of the queue, brother and sister Simphiwe Msimango, 21, and Bongekile Ngubane, 23, arrived at Curries Fountain at 4 p.m. yesterday. Msimango said he wanted to join the Metro Police because he wanted to fight crime.

Ngubane said: "There is an increase in crime and no one is doing anything about it." She said they were soaking wet because it had rained during the night and they had not eaten since yesterday. Nonhle Sabela, 29, from Amanzimtoti was in the queue at midnight. She heard about the vacancies from a friend. "I am unemployed and was attracted by the job because of medical aid and provident fund benefits," she said. She said she was told to fill in a form today and Metro Police would call her for a physical test if she was successful.

10. Vumani Sibiyi, 23, from Adams Mission, who tried to entertain those around him with jokes, said he wanted to be a cop so that he could make sure people obeyed the rules of the road. "I have a job and am looking for something better," he said. Sibiyi joined the queue at 2 a.m. and came prepared with his blanket.

This article was originally published on page 1 of *Daily News* on September 09, 2009.

8. Circle the letter of the correct answer.

8.1 Why did the journalist write this article?

- A To explain about the increase in crime.
- B To tell people about long queues.
- C To inform people of the learnership jobs that were offered.
- D To express an opinion about the Metro Police. (1)

8.2 Which of the following phrases best summarises the purpose of the article?

The purpose of the article is to ...

- A explain about the increase in crime.
- B tell people about long queues.
- C inform people of the learnership jobs that were offered.
- D express an opinion about the metro police. (1)

8.3 What is the aim of the article?

(1)

Circle the letter of the correct answer.

9.1 Who is the target audience the article has to inform?

- A Teenagers
- B Job seekers
- C Metro Police
- D Traffic officers (1)

9.2 This article was written to inform ...

- A teenagers.
- B job seekers.
- C the Metro Police.
- D the Traffic officers. (1)

10.1 Circle the letter of the correct answer.

What do you conclude from the statement below?

“I have a job and am looking for something better,” he said.

- A He was without a job
- B He was happy in his job.
- C He was looking for a job.
- D He was looking for a better job. (1)

10.2 Indicate whether the following statement is TRUE or FALSE. Quote a line from the newspaper article to support your answer.

Sibiya does not have a job.

_____ (2)

10.3 What do you infer from the following sentence?

“I have a job and am looking for something better,”

_____ (2)

11. How does the writer of the newspaper article draw the attention of the readers?

_____ (1)

12.1 Circle the letter of the correct answer.

Identify the topic sentence in paragraph 10.

- A Sibiya is from Adams Mission.
- B Sibiya said he wanted to be a cop.
- C Sibiya came prepared with his blanket.
- D Sibiya tried to entertain those around him with jokes. (1)

12.2 What is the topic sentence in paragraph 10?

- A Sibiya is from Adams Mission.
- B Sibiya said he wanted to be a cop.
- C Sibiya came prepared with his blanket.
- D Sibiya tried to entertain those around him with jokes. (1)

12.3 What is the main idea of paragraph 10?

- A Sibiya is from Adams Mission.
- B Sibiya said he wanted to be a cop.
- C Sibiya came prepared with his blanket.
- D Sibiya tried to entertain those around him with jokes. (1)

13. Circle the letter of the correct answer.

13.1 The best meaning of the word “provident” as it is used in the text is to make arrangements for the future by ...

- A wasting money.
- B spending money.
- C saving money.
- D borrowing money. (1)

13.2 What is a “provident fund”?

_____ (1)

13.3 Do you think it is important to have a provident fund?

Give a reason for your answer. (2)

Circle the letter of the correct answer.

13.4 “We expect to process all applications by the end of this month and thereafter start the selection process.”

What does the underlined statement mean?

By the end of the month ...

- A vacancies will be filled.
- B interviews will commence.
- C all applicants will have jobs.
- D suitable applicants will be selected. (1)

13.5 “We expect to process all applications by the end of this month and thereafter start the selection process.”

What does the underlined statement mean?

(1)

13.6 A line of people usually standing and waiting for something is called a _____ (1)

14.1 Circle the letter of the correct answer.

Why were 200 learnership jobs made available by the Metro Police in Durban just before the 2010 world Cup?

- A The Metro Police had to ensure that all young adults were employed.
- B The Metro Police had to ensure that young people got training.
- C The Metro Police had to ensure the safety and security of all people in Durban.
- D The Metro Police had to ensure that more jobs were created for unemployed people. (1)

14.2 Explain why 200 learnership jobs were made available by the Metro Police in Durban just before the 2010 world Cup?

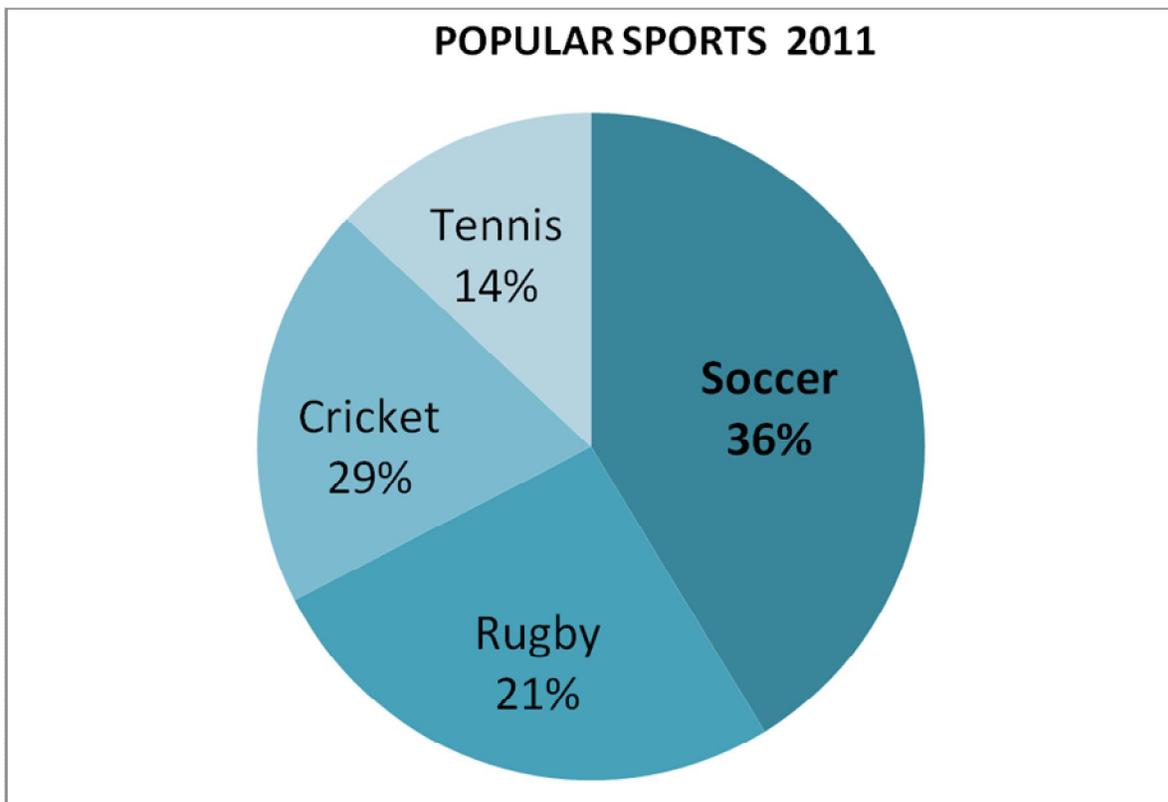
(2)

15. How soon will the process of appointing trained Metro Police Officers be completed?

You must give a good reason for your answer.

(2)

16. Read the following graph and answer the questions.



16.1 Which sport is the most popular, according to the graph?

(1)

16.2 Which sport is the second most popular sport played according to the graph?

(1)

16.3 _____ is played the most.

(1)

16.4 _____ is played the least.

(1)

SECTION B

17. The following extract contains SIX errors. Rewrite the passage correctly.

Underline the corrections you have made.

Dear Diary
What an awfull day! It was Johns birthday so Mom would not let me go, even though he is a good friend of me. She said that the area were he lives is too dangerous. It's not fair - my mother always allow my brother to go out at night.

(6)

18.1 Change the following into reported speech. Begin the sentence as indicated.

“I was only playing with the puppy,” said Jason.

Jason said _____

(2)

18.2 Change the following into direct speech. Begin the sentence as indicated.

Nancy said that she was very pleased with the party arrangements.

Nancy said, _____

(2)

19.1 Complete the sentence using the correct form of the verb in brackets. (Past Perfect Progressive Tense).

By the time the cake was delivered, I (wait) for an hour.

By the time the cake was delivered I _____
for an hour. (1)

19.2 Circle the letter of the correct answer.

Choose the correct form of the verb in brackets.

By the time the cake was delivered, I (wait) for an hour.

- A By the time the cake was delivered, I was waiting for an hour.
- B By the time the cake was delivered, I had been waiting for an hour.
- C By the time the cake was delivered, I would have been waiting for an hour.
- D By the time the cake was delivered, I am waiting for an hour. (1)

20. Circle the letter of the correct answer.

What should you do if you have a strict mother?

- A You ought to obey her.
- B You might to obey her.
- C You ought obey her.
- D You may obey her. (1)

21.1 Rewrite the following in the passive voice. Begin the sentence as indicated.

They will accept the invitation to the birthday party.

The invitation _____
(2)

21.2 Rewrite the following in the active voice. Begin the sentence as indicated.

200 learnership jobs have been made available by the Metro Police.

The Metro Police

(2)

Circle the letter of the correct answers.

22.1 Jason decided to hide in the reeds _____ he was guilty.

- A until
- B despite
- C because
- D although

(1)

22.2 Choose the correct sentence from the following.

- A Although Jason was guilty, he spoke the truth.
- B Although Jason is guilty, he spoke the truth.
- C Although Jason has guilty, he spoke the truth.
- D Although Jason guilty, he spoke the truth.

(1)

23.1 Add a prefix to the underlined word to change the meaning to the opposite.

Jason was punished for being obedient.

Jason was punished for being _____

(1)

23.2 Circle the letter of the correct answer.

Some learners were unprepared for the test. The meaning of the prefix “un” is ...

- A again.
- B before.
- C not.
- D good. (1)

24.1 Rewrite the sentence in the past tense.

Dad wants Jason to open the box.

Yesterday _____ (1)

24.2 Rewrite the sentence in the future tense.

The puppy looked up at him with sleepy eyes.

Tomorrow _____ (1)

25.1 Underline the correct form of the verb.

If Jason had not gone to the garage, the puppy (would/should) have stayed in the box. (1)

25.2 Name the underlined part of speech.

The little puppy slept soundly in the basket.

_____ (1)

25.3 Circle the letter of the correct answer.

Name the underlined part of speech.

The little puppy slept soundly in the basket.

- A Adverb
- B Adjective
- C Noun
- D Verb

(1)

25.4 Give the correct form of the underlined word .

Jason started playing happy with the puppy.

(1)

25.5 Give the correct form of the word in brackets

Jason appreciated Tony's (friend).

(1)

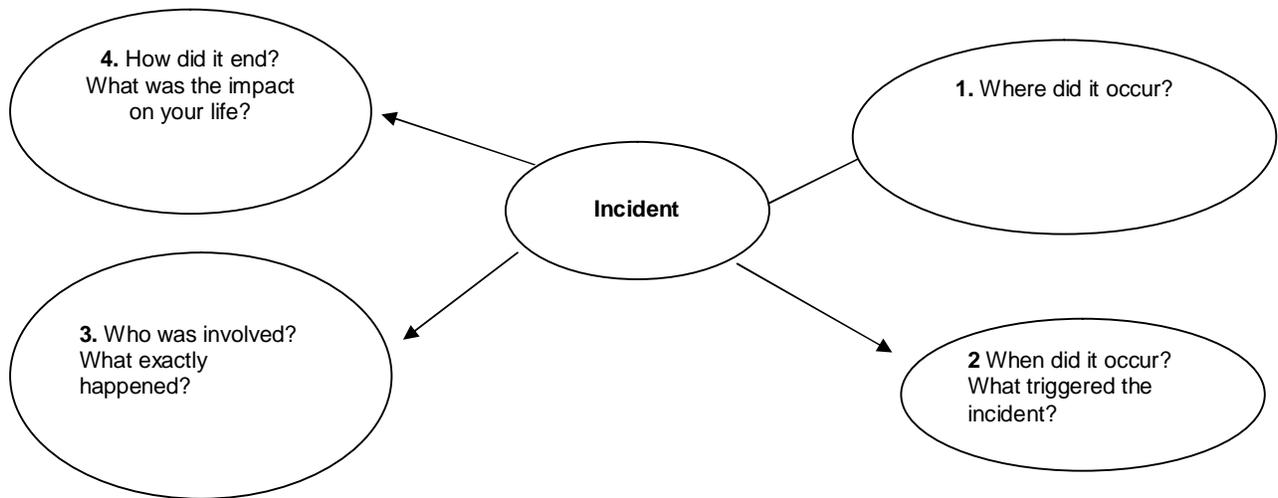
SECTION C

26.1 School can be an exciting, but also difficult time. Write a story about an incident that happened at school that has played an important role in your life.

Use the information given in the mind map below.

Your story should be 100 – 150 words.

(20)



26.3 Start your essay with the following line: “I know you’ll think I’m mad, but this is what happened to me.”

Your essay must be 100-150 words long. Give your essay a suitable title.

(20)

26.3 Look at the following pictures and write about one of the thought provoking pictures.

Your essay must be 100-150 words long. Give your essay a suitable title.

26.4.1



26.4.2



(20)

27.1. Read the example of a diary entry and then write your own short diary entry in the space provided.

Example of a diary entry

Sunday, 3 January 2013

Today I had the best time ever with my grandmother! She and I sat down and she told me some of her childhood stories. I felt very special in my grandma's company. I hope our love will stay like this and that we will have many more happy times together.

Think about a time spent with family or a family member when you felt very special OR happy OR miserable OR upset. Write a diary entry in which you express your thoughts and feelings about the experience.

Your diary entry should be 80-100 words.

(10)

27.2 You are making use of a car and/or taxi transport. Write a dialogue of 80-100 words long between you and the driver of the car/taxi.

Refer to the following issues in your dialogue:

- ❖ vehicles that are not road worthy
 - ❖ poor road conditions
 - ❖ reckless drivers
 - ❖ transport not arriving on time and not being trustworthy
- (10)

27.3 You recently visited a store in a shopping mall where a shop assistant was rude to you.

Write a letter to the manager of the store complaining about the rude assistant.

Your letter must be 80-100 words long excluding the address and the salutation.

(10)