



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### ANNUAL NATIONAL ASSESSMENT 2013 GRADE 5 ENGLISH FIRST ADDITIONAL LANGUAGE

#### MEMORANDUM

#### EXEMPLAR

**MARKS: 60** This memorandum consists of 9 pages.

QUESTION	EXPECTED ANSWER	MARK	TOTAL MARK
<b>SECTION A: READING</b>			
1.1	A✓ or Mary's New Shoes ✓	1	1
1.2	A✓ or Mary's New Shoes ✓	1	
1.3	A✓ or Mary's New Shoes ✓	1	
2.1	B✓ or While riding her bicycle. ✓	1	1
2.2	B✓ or while riding her bicycle. ✓	1	
2.3	B✓ or While riding her bicycle. ✓	1	
3.1	C✓ or In a shoe shop. ✓	1	1
3.2	C✓ or In a shoe shop. ✓	1	
3.3	C✓ or in a shoe shop. ✓	1	
4.1	D✓ or there is a hole in her shoes. ✓	1	1
4.2	D✓ or there is a hole in her shoes. ✓	1	
4.3	D✓ or There is a hole in her shoes. ✓	1	
5.1	A✓ or will to learn to tie her laces. ✓	1	1
5.2	A✓ or will to learn to tie her laces. ✓		
5.3	A✓ or will to learn to tie her laces. ✓		
6.1	So that she can wear them (the shoes) to school. ✓	1	1
6.2	So that she can wear them (the shoes) to school. ✓		
6.3	So that she can wear them (the shoes) to school. ✓		
7.1.1	True✓	1	
7.1.2	Because boys and girls like the colour purple. ✓	1	

QUESTION	EXPECTED ANSWER	MARK	TOTAL MARK
7.1.1	Or	1	2
7.1.2	False ✓	1	
7.2.1	Because not all boys and girls like the colour purple. ✓	1	
7.2.2	Yes ✓	1	
7.3	Because boys and girls like the colour purple. ✓	1	
	Or	1	
	No ✓	1	
	Because not all boys and girls like the colour purple. ✓	1	
	True ✓	1	
	Because boys and girls like the colour purple. ✓	1	
8.1. 8.2 8.3	Or	1	1
	We must be willing to learn new things. ✓	1	
	B ✓ or we must be willing to learn new things. ✓	1	
	B ✓ or We must be willing to learn new things. ✓	1	
	B ✓ or We must be willing to learn new things. ✓	1	
	B ✓ or We must be willing to learn new things. ✓	1	
9.1.1 9.1.2	Happy ✓	1	
	Happy ✓	1	
91.3		1	

QUESTION	EXPECTED ANSWER	MARK	TOTAL MARK
	Happy✓		8
9.2.1	The school is quiet.✓	1	
9.2.2	The school is quiet.✓	1	
9.2.3	The school is quiet.✓	1	
9.3.1	pages✓ and cages✓	2	
9.3.2	pages✓ and cages✓	2	
9.3.3	pages✓ and cages✓	2	
9.4.1	printed✓ pages✓	2	
9.4.2	printed✓ pages✓	2	
9.4.3	printed✓ pages✓	2	
9.5.1	The poem is about similes. ✓✓ or the use of comparisons.	2	
9.5.2	The poem is about similes. ✓✓ or the use of comparisons.	2	
9.5.3	The poem is about similes. ✓✓ or the use of comparisons.  Note: Give two marks for any answer related to one of the above examples.	2	
10.1.1	Some eat plants like seaweed. ✓	1	3
10.2.2	Some fish eat worms.✓	1	
10.3.3	Some fish eat other fish.✓	1	
10.2	Some fish eat flies or other insects. ✓ Some eat plants like seaweed. ✓ Some eat worms. ✓ Some eat other fish. ✓ <b>Note: Give three marks for any three points.</b>	1 1 1	3



10.3	Some fish eat flies or other insects. ✓ Some eat plants like seaweed. ✓ Some eat worms. ✓ Some eat other fish. ✓ <b>Note: Give three marks for any three points.</b>	1 1 1 1	3
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<b>SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS</b>			
11.1.1	in✓	1	4
11.1.2	under✓	1	
11.1.3	into✓	1	
11.1.4	at✓	1	
11.2.1	in✓	1	4
11.2.2	under✓	1	
11.2.3	into✓	1	
11.2.4	at✓	1	
11.3.1	in✓	1	4
11.3.2	under✓	1	
11.3.3	into✓	1	
11.3.4	at✓	1	
12.1	swimming✓	1	1
12.2	swimming✓	1	
12.3	swimming✓	1	

13.1.1	Fish eat✓ the seaweed.	1	1
13.1.2	<b>Note:</b> Fish in the sentence is used as plural.	1	
13.1.3	Fish eat✓ the seaweed.	1	
13.2.1	Mary and Senzo read✓ about the different kinds of fish.	1	1
13.2.2	Mary and Senzo read✓ about the different kinds of fish.	1	
13.2.3	Mary and Senzo read✓ about the different kinds of fish.	1	
13.3.1	Mother cooks✓ fish for lunch.	1	1
13.3.2	Mother cooks✓ fish for lunch.	1	
13.3.3	Mother cooks✓ fish for lunch.	1	
14.1.1	Our father liked✓ to make us laugh.	1	
14.1.2	Our father liked✓ to make us laugh.	1	
14.1.3	Our father liked✓ to make us laugh.	1	
14.2.1	The teacher taught✓ us about the different kinds of fish.	1	3
14.2.2	The teacher taught✓ us about the different kinds of fish.	1	
14.2.3	The teacher taught✓ us about the different kinds of fish.	1	
14.3.1	We had✓ a very busy day.	1	
14.3.2	We had✓ a very busy day.	1	
14.3.3	We had✓ a very busy day.	1	

15.1	I dislike ✓ fish.	1	
15.2	I dislike ✓ fish.	1	1
15.3	I dislike ✓ fish.	1	
16.1	big✓	1	
16.2	big✓ or large✓	1	1
16.3	big✓ or large✓	1	
17.1	A ✓ or taller✓	1	
17.2	A ✓ or taller✓	1	
17.3	A ✓ or taller✓	1	1
18.1	D ✓ or most dangerous✓	1	
18.2	D ✓ or most dangerous✓	1	1
18.3	D ✓ or most dangerous✓	1	
19.1	<b>On ✓Saturday ✓we saw fish, ✓ crabs, ✓ sharks and whales at the beach in Durban✓.✓</b>	6	
19.2	<b>On ✓Saturday ✓we saw fish, ✓ crabs, ✓ sharks and whales at the beach in Durban✓.✓</b>	6	6
19.3	<b>On ✓Saturday ✓we saw fish, ✓ crabs, ✓ sharks and whales at the beach in Durban✓.✓</b>	6	

20.1.1	My friend <u>does not</u> ✓ <u>like</u> ✓ fishing.	2	
20.1.2	My friend <u>does not</u> ✓ or <u>doesn't like</u> ✓ fishing.	2	2
20.1.3	My friend <u>does not</u> ✓ or <u>doesn't</u> ✓ <u>like</u> ✓ fishing.  <b>Note:</b> Negative form is not an antonym therefore dislikes is not acceptable.	2	
20.2.1	Our school <u>did not</u> ✓ <u>visit</u> ✓ the aquarium last term.	2	
20.2.2	Our school <u>did not</u> ✓ or <u>didn't</u> ✓ <u>visit</u> ✓ the aquarium last term.	2	2
20.2.3	Our school <u>did not</u> ✓ or <u>didn't</u> ✓ <u>visit</u> ✓ the aquarium last term.	2	
<b>SECTION C: WRITING</b>		5	
21	<b>See the attached Rubric</b>	5	15
		5	
	<b>TOTAL MARKS</b>		<b>60</b>



**QUESTION 21: PERSONAL RECOUNT (PARAGRAPHS WRITING)**

*Indicate on the learner's script the mark allocated to the Format and Length (F= 5), Language (L= 5) and Content (C- 5) and total out of 15.*

<b>CRITERIA</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Format	Very limited adherence to topic far too short,  No paragraph (s)	Partial adherence to format.  Has at least 2 sentence Has one short paragraph	Good adherence to format. Fairly appropriate length.  At least three complete sentences per paragraph	Complete adherence to format. Appropriate length.
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Language structure and use:  Punctuation, spelling	Completely inappropriate structure and tone. Weak sentence structure with no subject and verb. Numerous spelling, grammatical and punctuation errors.	Inappropriate structure and tone. Incomplete sentences. Few grammatical, spelling and punctuation errors.  At least two sentences mostly without error.	Mostly appropriate structure and tone. Complete sentences, few grammatical, spelling and punctuation errors.  At least four sentences written with subject and verb.	Appropriate structure and tone. Variation of sentence types.  Good use of language, spelling and punctuation marks with few errors.  At least five or more sentences written complete with subject and verb.
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Content	Completely off the topic. Purpose not achieved at all.	Mentions the topic with no adherence to it. Purpose not achieved.	Adheres to topic with minor deviations. Achieves purpose partially.	Complete adherence to topic. Achieves purpose fully.