



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT 2013

GRADE 4

ENGLISH FIRST ADDITIONAL LANGUAGE EXEMPLAR QUESTIONS

This booklet consists of 29 pages, excluding the cover page.

GUIDELINES FOR THE USE OF ANA EXEMPLARS QUESTIONS

1. How to use the exemplar questions

While the exemplar questions for a grade and a subject have been compiled into one comprehensive set, **the learner does not have to respond to the whole set in one sitting. The teacher should select exemplar questions that are relevant to the planned lesson at any given time.** Carefully selected individual exemplar questions, or a manageable group of questions, can be used at different stages of the teaching and learning process as follows:

- 1.1 At the beginning of a lesson as a diagnostic test to identify learner strengths and weaknesses. The **diagnosis** must lead to prompt **feedback** to learners and the development of **appropriate lessons** that address the identified weaknesses and consolidate the strengths. The diagnostic test could be given as homework to save instructional time in class.
- 1.2 During the lesson as short formative tests to assess whether learners are developing the intended knowledge and skills as the lesson progresses and ensure that no learner is left behind.
- 1.3 At the completion of a lesson or series of lessons as a summative test to assess if the learners have gained adequate understanding and can apply the knowledge and skills acquired in the completed lesson(s). Feedback to learners must be given promptly while the teacher decides on whether there are areas of the lesson(s) that need to be revisited to consolidate particular knowledge and skills.
- 1.4 At all stages to expose learners to different techniques of assessing or questioning, e.g. how to answer multiple-choice (MC) questions, open-ended (OE) or free-response (FR) questions, short-answer questions, etc.

While diagnostic and formative tests may be shorter in terms of the number of questions included, the summative test will include relatively more questions, depending on the work that has been covered at a particular point in time. It is important to ensure that learners eventually get sufficient practice in responding to the exemplar questions.

2. Memoranda or marking guidelines

A typical example of the expected responses (marking guidelines) has been given for each exemplar question and for the ANA model test. Teachers must bear in mind that the marking guidelines can in no way be exhaustive. They can only provide broad principles of expected responses and teachers must interrogate and reward acceptable options and variations of the acceptable response(s) given by learners.

3. Curriculum coverage

It is extremely critical that the curriculum must be covered in full in every class. The exemplar questions for each grade and subject do not represent the entire curriculum. They merely **sample** important knowledge and skills and covers work relating to terms 1, 2 and 3 of the school year.

SECTION A

Read the passage below and answer questions 1 – 14.



Mary and her little sister were on their way home from school when they decided to go and play in the park. Later as they were on their way home from the park, a car stopped next to them. The car doors opened and five men jumped out of the car. They grabbed Mary and her sister and pushed them into the car.

Mary was tied and blindfolded. After a long drive, the car finally stopped. When Mary's blindfold was taken off, she saw that they had arrived at an empty building. She heard them talking about the money they would get from her rich father. She was confused as their father was a factory worker and not a rich businessman.

Mary tried to tell the kidnappers that they had kidnapped the wrong children. One of the kidnappers searched her bag and pulled out her school card. He then realised that they had made a mistake. They blindfolded Mary again and pushed her and her little sister back into the car.

After a long journey, they freed them in a dark narrow street. Quickly, they ran to the main road, stopped a taxi, and headed straight for home. Her parents were happy to see them.

Answer the following questions.

1 Circle the letter of the correct answers in Questions 1–4.

1.1 Which is the best title for this story?

- A Mary and the Six Men
- B Mary and the Kidnappers
- C Mary and the School
- D Mary and the Taxi Driver (1)

1.2 Give a suitable name for the story.

- A Mary and the Six Men
- B Mary and the Kidnappers
- C Mary and the School
- D Mary and the Taxi Driver (1)

1.3 Choose a heading for this story.

- A Mary and the Six Men
- B Mary and the Kidnappers
- C Mary and the School
- D Mary and the Taxi Driver (1)

2.1 Who is the main character in the story?

A Mary

B the sister

C the taxi driver

D the father

(1)

2.2 Name the main person in the story.

A Mary

B the sister

C the taxi driver

D the father

(1)

2.3 About which person is this story?

A Mary

B the sister

C the taxi driver

D the father

(1)

3.1 Where did the kidnappers take Mary and her sister?

A the zoo.

B town.

C an empty building.

D a near mountain.

(1)

3.2 Mary and her sister were taken by the kidnapers to...

A the zoo.

B town.

C an empty building.

D a near mountain.

(1)

3.3 The kidnapers kept Mary and her sister in...

A the zoo.

B town.

C an empty building.

D a near mountain.

(1)

4.1 Mary was not able to see because she was ...

A blindfolded.

B confused.

C blind.

D deaf.

(1)

4.2 The kidnapers _____ Mary so she could not see.

A blindfolded.

B confused.

C blind.

D deaf.

(1)

4.3 Mary was _____ by the kidnappers.

A blindfolded.

B confused.

C blind.

D deaf.

(1)

5.1 Tick (✓) the correct answer.

5.1.1 Mary and her sister were set free.

TRUE	FALSE
------	-------

(1)

5.1.2 Mary and her sister were allowed to go home.

(1)

TRUE	FALSE
------	-------

5.2 Give a good reason for your answer.

(1)

6. Answer the following questions.

6.1 How did the two girls get home after the kidnappers set them free?

_____ (1)

6.2 Which type of transport took the girls home afterwards?

_____ (1)

7. Answer the following questions.

7.1 How do you know that Mary's father was not a rich man?

7.2 What was the work done by Mary's father?

7.3 What job did Mary's father do?

_____ (1)

8. Circle the letter of the correct answer.

8.1 What lesson did you learn from the story?

A go home immediately after school.

B play in the park after school.

C get a lift with strangers after the school.

D talk to strangers after school.

(1)

8.2 What is the moral of the story?

- A go home immediately after school.
- B play in the park after school.
- C get a lift with strangers after the school.
- D talk to strangers after school.

(1)

8.3 The story teaches us that children should ...

- A go home immediately after school.
- B play in the park after school.
- C get a lift with strangers after the school.
- D talk to strangers after school.

(1)

9. Answer the following question.

9.1 How do you think Mary and her sister felt when they were kidnapped?

9.2 What effect did the kidnapping have on Mary and her sister?

9.3 What feelings do you think Mary and her sister experienced when they were kidnapped?

(1)

10. Choose the correct word within brackets and underline it.

10.1 The kidnappers wanted (much, many) money.

10.2 Mary and her sister were tied up for (many, much) hours.

10.3 There should not be too (much, many) people in a car. (1)

11. Choose the correct form of the verb in brackets and underline it.

11.1 Mary and her sister (was, were) blindfolded.

11.2 The kidnappers (was, were) men.

12. 12.1 From the passage find **one** word which means that something has been done wrongly or incorrectly.

Write your answer in the space.

(1)

12.2 From the passage find a word which means the same as wealthy.
Write your answer in the space.

(1)

13 Rewrite the following sentence in the past tense.

13.1 Mary hears them talking about the money.

Yesterday

(1)

13.2 Mary and her sister are blindfolded.

Yesterday

(1)

13.3 The men grab Mary and her sister.

Yesterday

(1)

Response to text.

Read the advertisement below and answer the questions.

Buying a Backpack

All kids need a

HOLD-IT-ALL

Backpack

Are you going on a school trip?

Use the backpack made for kids!

Made of non-tear polyester, nylon and canvas,

This backpack is made to last.

Keep your books, pens and lunch pack organised and hidden in the HOLD-IT-ALL

It has hidden pockets and special compartments to keep your cell phone and money safe.

It has large wheels so you do not need to carry the bag on your back.

Everyone wants a HOLD-IT-ALL backpack – so get yours before it is too late!

14. Circle the letter of the correct answer.

14.1 Which of these is NOT mentioned in the advertisement?

- A The bag has wheels.
- B The bag has hidden pockets.
- C The bag is made of a strong fabric.
- D The bag is colourful. (1)

14.2 Pick out the odd statement.

- A The bag has wheels.
- B The bag has hidden pockets.
- C The bag is made of a strong fabric.
- D The bag is colourful. (1)

14.3 Which statement is NOT included in the advertisement?

- A The bag has wheels.
- B The bag has hidden pockets.
- C The bag is made of a strong fabric.
- D The bag is colourful. (1)

15. Complete the sentence by filling in the missing words.

15.1 It has large _____ so you do not need to carry the bag on your back.

15.2 It has hidden pockets for your money and _____.

15.3 Get your backpack before it is _____ late. (1)

16. Circle the letter of the correct answer.

16.1 Who is this advertisement aimed at?

A Old people

B School children

C Teenagers

D Mothers

(1)

16.2 Which people will use the HOLD-IT-ALL backpack?

A Old people

B School children

C Teenagers

D Mothers

(1)

16.3 The HOLD-IT-ALL backpack is for ...

A Old people

B School children

C Teenagers

D Mothers

(1)

17. Tick (✓) if the statement is TRUE or FALSE.

17.1 The backpack is made to last.

TRUE	FALSE
------	-------

(1)

17.2 Give a good reason for your answer.

(1)

17.3 The backpack is durable.

TRUE	FALSE
------	-------

(1)

17.4 Give a good reason for your answer.

(1)

17.5 The backpack is strong.

TRUE	FALSE
------	-------

(1)

17.6 Give a good reason for your answer.

(1)

18. Circle the letter of the correct answer.

18.1 Which product is being advertised?

A A cell phone

B A lunch pack

C A back pack

D Pens

(1)

18.2 Name the type of product in this advertisement.

A A cell phone

B A lunch pack

C A back pack

D Pens

(1)

18.3 About which item is this article?

A A cell phone

B A lunch pack

C A back pack

D Pens

(1)

19. Write your answers in the space provided.

19.1 Join the **two** sentences together by using 'but'.

Backpacks are very expensive. This one is at a good price.

(1)

19.2 Join the **two** sentences together by using 'because'.

All kids need a hold-it-all backpack. It carries your things safely.

(1)

19.3 Join the **two** sentences together by using 'so'.

The bag has large wheels. You do not need to carry it on your back.

(1)

20. Circle the letter of the correct answer.

Use the correct preposition.

20.1 You do not need to carry the backpack _____ your back.

A on

B in

C to

D by

(1)

20.2 The kids are going _____ a school trip.

A on

B in

C to

D by

(1)

20.3 There are large wheels _____ the bag.

A on

B in

C to

D by

(1)

21. Write the underlined words in each sentence in the plural.

21.1 Keep your book in the backpack.

21.2 There are wheel on the backpack.

21.3 There are hidden pocket in the backpack.

(1)

TOTAL SECTION A: 51

SECTION B: Language Structure and Conventions

22. Punctuate the following sentence using a capital letter and a comma.

Write your answer in the space provided.

22.1 mary was a young clever and brave girl.

(2)

22.2 the kidnappers were big bad and ugly men.

(2)

22.3 the building was empty old and small.

(2)

23. Circle the letter of the correct answer.

23.1 Their father ... a factory worker and not a rich businessman.

A was

B were

C are

D am

(1)

23.2 Mary's mother ...happy to see her.

- A was
- B were
- C are
- D am

(1)

23.3 Mary ... blindfolded by the kidnappers.

- A was
- B were
- C are
- D am

(1)

24. Circle the letter of the correct answer.

The kidnappers had a black car.

24.1 In the sentence a 'black car' is the ...

- A subject.
- B object.
- C adverb.
- D verb.

(1)

24.2 In the sentence 'kidnappers is the ...

- A subject.
- B object.
- C adverb.
- D verb.

(1)

24.3 In the sentence 'car' is part of the ...

- A subject.
- B object.
- C adverb.
- D verb.

(1)

25. Complete the sentence.

Fill in the correct pronoun to complete the sentences.

25.1 They blindfolded Mary and pushed _____ into the car.

25.2 Mary and _____ sister were kidnapped.

25.3 Mary told the kidnappers that _____ father was a poor man.

(1)

26 Circle the letter of the correct answer.

The underlined words in each of the sentences below is an example of ...

26.1 Mary and her sister were taken to an empty building.

- A an adjective.
- B an adverb.
- C a verb.
- D a noun.

(1)

- 26.2 The building was dirty.
- A an adjective.
 - B an adverb.
 - C a verb.
 - D a noun. (1)

- 26.3 Mary's father was a poor man.
- A an adjective.
 - B an adverb.
 - C a verb.
 - D a noun. (1)

27. Change the following sentences to the Indirect Speech.

27.1 'Our father is not a rich man,' said Mary.

Mary said that _____
_____ (2)

27.2 'My father is a poor man,' said Mary.

Mary said that _____

_____ (2)

28. Rewrite the following sentences in the Future Tense.

28.1 Mary and her sister push the car.

Tomorrow _____

(1)

28.2 Mary and her sister play in the park.

Tomorrow _____

(1)

28.3 Mary and her sister run home.

Tomorrow _____

(1)

29. Underline the correct form of the verb in brackets.

29.1 Mary and her sister (are, is) playing in the park.

29.2 The girls (were, was) afraid of the kidnappers.

29.3 The parents (have, has) two daughters.

(1)

30. Circle the letter of the correct answer.

30.1 RSA is the abbreviation for ...

- A Republic of South Africa
- B Republic of South Asia
- C Road of South Africa
- D Read South Africa

(1)

30.2 RSA is the short form of...

- A Republic of South Africa
- B Republic of South Asia
- C Road of South Africa
- D Read South Africa

(1)

30.3 What does RSA stand for?

- A Republic of South Africa
- B Republic of South Asia
- C Road of South Africa
- D Read South Africa

(1)

31. Answer the following question.

Add the right prefix to the words so that it means the opposite for each of the following.

<i>im-</i>	<i>un-</i>	<i>dis-</i>
------------	------------	-------------

31.1 _____ honest

31.2 _____ true

31.3 _____ possible

(1)

32. Circle the letter of the adverb in the sentence below.

32.1 Which word in the sentence tells us how they ran?

A they

B quickly

C main

D road

(1)

32.2 Find an adverb in the sentence.

They quickly ran to the main road.

- A they
- B quickly
- C main
- D road

(1)

33. Read the poem and answer the questions.

School

**English and Science and sums are hard,
Verbs and nouns and things written on card.
Sometimes school still drives me to worry,
I have to try or I know I will be sorry.
We work, we chat, we learn all day
Then later at last we go out and play!**

Fill in the blank spaces.

33.1 hard rhymes with _____

33.2 sorry rhymes with _____

33.3 play rhymes with _____

(1)

34 Circle the letter of the correct answer.

Which figure of speech is found in the sentences below?

34.1. Sometimes school still drives me to worry.

A simile

B assonance

C alliteration

D metaphor

(1)

34.2 Busy bumble bees buzz in the bushes.

A simile

B assonance

C alliteration

D metaphor

(1)

34.3 Pretty pink pigs play in the paddock.

A simile

B assonance

C alliteration

D metaphor

(1)

TOTAL SECTION B: 25

SECTION C: WRITING

Write a story of 8-10 interesting sentences about your life.

Remember to take care of your spelling, grammar and punctuation.

Write your own life story. You may want to write about your birth, family, first ten years, favourite activities, schooling and great moments in your life.

(10)

The mark allocation for question 35	Max Mark	Learner's Mark
CRITERIA		
35.1 Correct number of sentences	2	
35.2 Spelling and punctuation	2	
35.3 Sentence construction and language usage	2	
35.4 Content	2	
35.5 Originality	2	
TOTAL	10	

TOTAL SECTION C: 10